

Introduction

Assembly Bill ("AB") 1505 was signed by Governor Newsom in October 2019, and as of July 1, 2020, made significant changes (in ***bold italics*** below) to the charter authorization process, including the following provisions as codified in California statute. While the Legislature approved these new criteria, they did not provide definitions or more specific information on factors to be considered under each criteria. As a result, each charter-authorizing entity must determine what factors to consider.

Education Code section 47605(c), provides that the governing board of the school district shall grant a charter for the operation of a school if it is satisfied that granting the charter is consistent with sound educational practice and ***with the interests of the community in which the school is proposing to locate***. The governing board of the school district is also required to ***consider the academic needs of the pupils the school proposes to serve***.

Education Code section 47605(c)(7), provides that a charter petition may be denied if the charter school is demonstrably unlikely to serve the ***interests of the entire community in which the school is proposing to locate***. Analysis of this finding shall include consideration of the ***fiscal impact*** of the proposed charter school. A written factual finding under this paragraph shall detail specific facts and circumstances that analyze and consider the following factors:

- ***The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings***.
- ***Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate***.

At its July 28, 2020 meeting, the SDUSD Board adopted a resolution (<http://go.boarddocs.com/ca/sandi/Board.nsf/goto?open&id=BRLKPQ52DDC9>) requiring the Superintendent to bring forward an AB 1505 Implementation Plan within 90 days. The Board requested that the Implementation Plan include stakeholder input.

As part of gathering district and district parent input, we would appreciate it if you would be willing to respond to or comment on any/all of the following questions.

There are two sets of questions that we are seeking input on. One set is for parents, and the other is for district leaders and/or school committees. Each district school or committee can determine which set of questions to use, or may use both.

If you do not have specific responses to the questions, but would like to provide general input on the charter school authorization process please feel free to include that information in your response.

Parent/Guardian Questions

1. How many students do you have in district (ie: not charter or private) schools?
Click or tap here to enter text.
2. Do you have students in non-district schools (ie: charter or private schools)?
☐Yes
☐No
3. What are the most important factors you considered when selecting a district school? (check up to three items)
☐Location
☐Smaller class size
☐Smaller overall school size
☐Special education services
☐Academic program (ex. STEM, Dual Language, Project Based, etc.)
☐Discipline policy
☐Other Click or tap here to enter text.
4. Are you aware of any charter schools near your student's district school?
☐Yes
☐No
5. Has your student's district school(s) been impacted by a charter school (please explain)?
Click or tap here to enter text.
6. What would you like the district to know about your school experience when it reviews new charter petitions, reviews charter schools annually, and makes decisions about renewals?
Click or tap here to enter text.

District Leader and/or School Committee Questions

All questions relate to the district's analysis of initial, renewal, and/or material revisions to charter petitions under AB 1505. The board resolution asks how the district will:

1. Evaluate a new petitioner's potential community impact on the district as a whole and on surrounding schools. Please share how the district should define "**Community**"?
Click or tap here to enter text.
2. Evaluate the potential programmatic impact of a new charter petition (or existing charter that has requested a material revision to add grade levels or student enrollment) on the district as a whole and on surrounding schools. What factors should the district consider as "**Programmatic Impact**"?
Click or tap here to enter text.
3. Evaluate the potential fiscal impact of a new charter petition (or existing charter that has requested a material revision to add grade levels or student enrollment) on the district as a whole and on surrounding schools. What factors should the district consider as part of "**Fiscal Impact**"?
Click or tap here to enter text.
4. How should the district define "**Reasonable Proximity**"?
Click or tap here to enter text.
5. How should the district define "**Academic Needs**" in terms of students proposed to be served by the charter school?
Click or tap here to enter text.